| **Student Name:** Jennie |
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| **Motion:** This house believes that parents at all times should not lie to their children |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student applied feedback from previous debate(s). | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| Teacher comments:  Note: Speeches are meant to be three minutes in length for today’s class.   * Instead of beginning your speech by restating the topic, try to come up with a powerful hook or opening line to give the judge an idea of your case’s main point. * Excellent work on attempting a rebuttal! It was appreciated that your rebuttal was accurate and hit the main logic of your opponent’s arguments. * You must also deal with the hardest part of your opponent’s arguments. What is your defense for parents lying in all situations? What if a parent encounters a scenario not mentioned by you? * Nice illustration of the situation when parents need to lie. You want to show why these kinds of situations happen often. * When you explain that kids should be able to believe in amazing things like fairy tales and magic - explain why. Also explain why that won’t be possible without parents lying to them about it. * Good illustration of practical situations of when parents need to lie. Here explain why kids might be unreasonable when they know the truth. Explain why they won’t be able to understand the truth. 3:00 | | | | | | |